

# English



# Year 3

Term: Summer 1 —2024



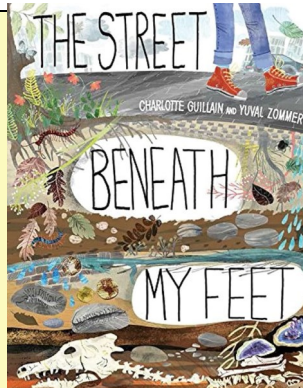
“Our community, growing and learning together with Christ”

# Maths

## Street Beneath your Feet by Zana Fraillon

*Non-Fiction Unit: Explanation Text*

This informative book takes you on a fascinating journey down through the layers of the Earth, all the way to the planet's core and out the other side. When you're out walking around, whether on the city streets or a country trail, there's always so much to see and hear. The children will use the information from this to write an explanation text about creepy crawly insects that lurk beneath our feet.



## I asked the little boy who cannot see by Unknown

*Poetry Unit: Colour Poem*

There is a little boy in the poem, who was asked about the feeling of what colour is like. ... He describes the colour red to be like a trumpet and pink to resemble the smell of roses for him. He feels that purple to him is like a thunderstorm whereas yellow is warm and soft in nature. The children will describe what colours feel like to them in this poetic form.

**Skills:** Consolidation of previously taught skills, use of past and present tense consistently, improving accuracy of spelling, correct use of suffixes. **Spelling Focus:** words ending in -ary, words with a short /u/ sound spelt 'o', words with a short /u/ sound spelt 'ou', word families.

## Fractions:

Parts and wholes.

Equal and unequal.

Explain the size of the part in relation to the whole.

Identify how many equal parts a whole has been divided into.

Represent a unit fractions in different ways.

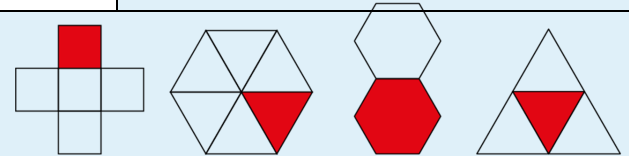
Identify parts and wholes in different contexts and when they do not look the same.

Compare and order unit fractions by looking at the denominator.

Construct a whole when given one part and the fraction that it represents.

Identify the whole, the number of equal parts and the size of each part as a unit fraction.

Find fractions of quantities using knowledge of division facts with increasing fluency.



$$2 \times 3 = \underline{6}$$

## 2, 4 and 8 Times Tables:

Revision and Consolidation.



$$4 \times 3 = \underline{12}$$



$$8 \times 3 = \underline{24}$$

# Art

## Sculpture & 3D:

We shall transform 2D card shapes into 3D structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.



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\*Due to the shorter Spring Term, some of our previous learning will be concluded before starting these new units.



# Computing

## Programming:

Using the coding platform Scratch to build skills that enable pupils to program an animation, a story and a game.

# D.T.

## Food: Eating Seasonally

Learning about seasonal foods and using their understanding to create a seasonal food kart. We shall learn the benefits of seasonal food, taste the ingredients, mock up a design with a criteria and bake a kart.

# Geography

## Rio & South East Brazil:

We shall learn to locate and identify key features, learn about SA countries and capitals and compare key facts and aspects of SA in contrast to the UK.

# History

## Roman Empire & Rule:

We shall study what we know about Early Rome and who was in charge of the empire leading to the powerful Roman Army. This unit will prepare children to learn more about Roman Rule in Year 4.

# MFL & Music

## MFL:

The Date and Birthdays, The Very Hungry Caterpillar.

## Music:

Traditional Instruments and improvisation. Theme: India.

# P.E.

## Net/Wall tennis:

Where to throw/hit, why we need to throw the ball into space on the court and why control is important. We shall learn to return/recover to the middle of the court once thrown/hit.

# R.S.E.

## Keeping Safe:

Safe in my body  
Drugs, Alcohol and Tobacco  
First Aid Heroes

# Religion

**Easter:** Explore the story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore.

**Pentecost:** Learn about the gift of the Holy Spirit and the change it brought the lives of the Apostles.

**Holy Communion:** Understanding of the Liturgy of the Eucharist and preparation for Holy Communion.

# Science

**Plants:** They will identify and describe the functions of the different parts of plants. They will explore what plants need for life and growth. Children will then complete an investigation to see how water is transported through plants. Children will also look at seeds and explore the different ways that plants disperse their seeds.